



CONTEMPORARY  
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LAS VEGAS, NV • NOVEMBER 13-16, 2011

# Developmental Interventions in Neonatal Care

PRECONFERENCES – November 13, 2011

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## Conference Invitation

Dear Colleagues,

On behalf of the NIDCAP Federation International (NFI) and Contemporary Forums, we'd like to invite you to the 27<sup>th</sup> annual **"Developmental Interventions in Neonatal Care"** conference. The NFI and Contemporary Forums have joined together this year to collaborate on what we feel is an outstanding program, bringing together national experts, including selected NIDCAP trainers to discuss strategies for providing individualized, supportive and family-centered developmental care for fragile infants.

As you know, evidence continues to grow that the cascade of ongoing stimuli in the NICU significantly affects the neuromotor and neurosensory development of high-risk infants. It is incumbent on the NICU team to recognize the brain's vulnerability at this important time and institute caregiving practices which support resilience and improve developmental outcomes. The specialized faculty from the fields of medicine, nursing, psychology, physical therapy, education and rehabilitative medicine will help you translate the research in this field to practical strategies for supporting the fragile infant's developmental and behavioral needs.

### Highlights and Benefits:

- ▶ Multiple Preconferences focusing on a variety of issues related to developmental care.
- ▶ Premiere, multidisciplinary faculty members eager to share their experience and practices with you.
- ▶ A number of "Hot Topics," including brain development and cognitive function, feeding issues, short and long-term outcomes, neuromotor development, advances in research, self-regulation, and the parenting experience.
- ▶ 20 Concurrent Sessions addressing key concepts in the developmental support of the fragile infant.
- ▶ Practical, evidence-based strategies and "tips" which you can take home and apply immediately in your NICU.
- ▶ Time to share ideas and build professional relationships with colleagues from across the nation.
- ▶ All the glitz and glamour of Las Vegas and the Paris Hotel, centrally located on "The Strip," with easy access to all "Vegas" has to offer!

Join your colleagues and us for an educational experience that will help you focus on what is critical for improving outcomes for the fragile infant—individualized, developmentally-supportive, family-centered care. **See you there!**

**gretchen Lawhon, RN, PhD**

*Conference Co-Chair*

Founding Member and Vice President  
NIDCAP Federation International

**Kathleen A. VandenBerg, PhD**

*Conference Co-Chair*

Member, NIDCAP Board of Directors  
Master NIDCAP Trainer

**Erin Sundseth Ross, PhD, CCC-SLP**

*Planning Committee Member*

NIDCAP Professional

**Pam Jenkins-Wallace, MS, NP**

*Vice President, Program Development*

Contemporary Forums

## Conference Objectives

- ▶ Identify evidence-based guidelines and key components of providing individualized, developmental support to premature and sick infants and their families.
- ▶ Describe recent advances in the neuroscience of the developing brain and implications for newborn intensive care.
- ▶ Discuss neuromotor and neurosensory development, including interventions that improve outcomes.
- ▶ Describe and explore the impact of the NICU experience on the medical caregiver, infant and family.
- ▶ Identify key characteristics of high performance multidisciplinary teams providing relationship-based care.
- ▶ Strategize a plan for implementation of individualized developmental care in your NICU.

## Who Should Attend?

Anyone involved in the care of high-risk newborns including:

- ▶ Registered Nurses
- ▶ Nurse Practitioners
- ▶ Clinical Nurse Specialists
- ▶ Developmental Specialists
- ▶ Infant Educators
- ▶ Psychologists
- ▶ Speech Therapists
- ▶ Physical Therapists
- ▶ Occupational Therapists
- ▶ Physicians
- ▶ Neonatologists
- ▶ Pediatricians
- ▶ Case Managers
- ▶ Social Workers
- ▶ Service Coordinators
- ▶ Follow-up Personnel
- ▶ Child Life Specialists
- ▶ **You!**

## About the NFI

The NIDCAP Federation International (NFI) promotes the Newborn Individualized Developmental Care and Assessment Program (NIDCAP) in hospitals and encourages its use nationally and internationally to support the growth and development of premature infants and to improve the quality of their care and the support for their families. Formed in 2001, the NFI is a private, non-profit, charitable organization committed to providing the highest quality of education and training for professionals who provide care for infants in newborn intensive care nurseries and support their families.

With the goal of optimizing health and developmental outcome, the NFI's mission is to develop and support a worldwide collaborative community of trainers, health care systems, professionals, families, and other partners to assure that the highest quality of individualized, developmentally supportive, family centered care is available to all newborns in intensive and special care nurseries. The NFI serves as the authoritative leader for research, development, and dissemination of the Newborn Individualized Developmental Care and Assessment Program (NIDCAP) and for the certification of trainers, health care professionals, and nurseries in the NIDCAP approach.

Join the NFI now and qualify for the \$30 discount on the Main Conference tuition.

Go to [www.nidcap.org/membership](http://www.nidcap.org/membership) to become a member today!



## Exhibits

We are inviting a group of companies and organizations with professionally relevant products, services or career opportunities to display at this conference. The schedule provides time for you to address your particular areas of interest at each exhibit. For exhibit space availability or additional information:

Call the Exhibitor Information Line: (925) 361-4807

Email: [exhibits@cfforums.com](mailto:exhibits@cfforums.com)

Visit: [www.ContemporaryForums.com/en/Exhibitors](http://www.ContemporaryForums.com/en/Exhibitors)

## Accreditation

A Certificate of Attendance will be available online after you complete the course requirements, enabling you to register your credit with the appropriate licensing boards or associations. To apply for credit not listed below, use the procedure established by the specific organization.

### Nurses and Nurse Practitioners

**Preconferences:** 4 ANCC/4.8 CA BRN contact hours each  
**Main Conference:** 16.75 ANCC/20.1 CA BRN contact hours

Contemporary Forums is accredited as a provider of continuing nursing education by the **American Nurses Credentialing Center's Commission on Accreditation**.

Contemporary Forums is approved by the **California Board of Registered Nursing**, Provider #04516.

(CA BRN contact hour = 50 minutes)



This program is approved for a maximum of 24.75 NAPNAP contact hours (4 contact hours each - Preconferences, 16.75 contact hours - Main Conference) per the **National Association of Pediatric Nurse Practitioners (NAPNAP)** Continuing Education Guidelines. Contemporary Forums, NAPNAP Approved Provider, Agency #12. This program contains no pharmacology credit.

### Physical Therapists

**Preconferences:** 4 hours each  
**Main Conference:** 16.75 hours

The **Physical Therapy Board of California** recognizes Contemporary Forums as an Approval Agency to approve providers of Continuing Competency Courses in California.

### Physicians

**Preconferences:** 4 credits each  
**Main Conference:** 16.75 credits

Contemporary Forums is accredited by the **Accreditation Council for Continuing Medical Education** to provide continuing medical education for physicians. Contemporary Forums designates this Live Activity for a maximum of 24.75 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

This continuing medical education activity has been reviewed by the **American Academy of Pediatrics** and is acceptable for a maximum of 24.75 AAP credits (4 credits each - Preconferences, 16.75 credits - Main Conference). These credits can be applied toward the AAP CME/CPD Award available to Fellows and Candidate members of the American Academy of Pediatrics.

### Speech Pathologists

**Preconferences:** 4 CEUs each  
**Main Conference:** 1.675 CEUs



**Contemporary Forums** is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This program is offered for up to 2.475 CEUs.  
(Various level; Professional Area)

### Physician Assistants

**Preconferences:** 4 hours each  
**Main Conference:** 16.75 hours

The **American Academy of Physician Assistants** accepts Category 1 CME approval from organizations accredited by the ACCME to grant Category 1 hours toward the Physician's Recognition Award. PAs may report up to the listed hours of credit.

### Psychologists

**Preconferences:** 4 hours each  
**Main Conference:** 16.75 hours

Contemporary Forums is approved by the **American Psychological Association** to sponsor continuing education for psychologists. Contemporary Forums maintains responsibility for this program and its content.

### Occupational Therapists

**Preconferences:** .4 CEUs each  
**Main Conference:** 1.675 CEUs

This program is approved by Contemporary Forums, **American Occupational Therapy Association** Approved Provider #3273. Assignment of AOTA CEUs does not imply endorsement of specific course content, products or clinical procedures by AOTA.

### Social Workers/Marriage, Family & Child Counselors

**Preconferences:** 4 CE credit hours each  
**Main Conference:** 16.75 CE credit hours

This conference has been approved by the **Washington Chapter, National Association of Social Workers (NASW)** for Licensed Social Workers, Licensed Marriage & Family Therapists and Licensed Mental Health Counselors, Provider #1975-148.

This course meets the qualifications for continuing education credit hours for Marriage, Family & Child Counselors and/or Licensed Clinical Social Workers as required by the **California Board of Behavioral Sciences**, Provider #PCE771.

### Case Managers

Application has been made for continuing education credit from the **Commission for Case Manager Certification**.

## Conference Faculty

### **Heidelise Als, PhD**

Associate Professor of Psychology (Psychiatry)  
Harvard Medical School  
Director, National NIDCAP Training Center  
Founding Member and President  
NIDCAP Federation International (NFI)  
Director, Neurobehavioral Infant and Child Studies  
Children's Hospital Boston  
Boston, Massachusetts

### **Joy Voyles Browne, PhD, RN, PCNS-BC, IMH-E**

Professor of Pediatrics and Psychiatry  
Director, Center for Family and Infant Interaction  
Director, Colorado NIDCAP, FIRST and FIFI  
Chief of Pediatric Psychology  
University of Colorado School of Medicine and The Childrens Hospital  
Aurora, Colorado

### **John Chappel, MA, RPT**

NIDCAP Certified Pediatric Physical Therapist  
J. Chappel Neonatal and Pediatric Physical Therapy Interventions  
Basking Ridge, New Jersey

### **Rodd Hedlund, MEd**

Director, NFI-NIDCAP Nursery Certification Program  
Children's Hospital Boston  
Brigham and Women's Hospital  
Boston, Massachusetts  
NIDCAP Trainer, Mid-Atlantic Training Center  
The Children's Regional Hospital at Cooper University Hospital  
Camden, New Jersey  
Senior Researcher, Washington Research Institute  
Seattle, Washington

### **Omar Khwaja, MD, PhD**

Department of Neurology  
Children's Hospital Boston  
Harvard Medical School  
Boston, Massachusetts

### **gretchen Lawhon, RN, PhD**

#### **Conference Co-Chair**

Founding Member and Vice President  
NIDCAP Federation International (NFI)  
Director, Mid-Atlantic NIDCAP Center  
Clinical Nurse Scientist  
Associate Professor of Pediatrics  
Division of Neonatology  
Children's Regional Hospital at Cooper University Hospital  
Camden, New Jersey

### **Lindsay Lightbody, MA**

Developmental Specialist/Trainer  
Department of Pediatrics, Division of Neonatology  
University of California San Francisco  
San Francisco, California

### **Dianne Maroney, RN, MS, CS**

Private Practice, Psychotherapy  
Co-Author: *"Your Premature Baby and Child"* (Berkeley, 1999)  
Denver, Colorado

### **Julie McCaig, PhD**

Training and Supervising Psychoanalyst  
New Center for Psychoanalysis  
Psychoanalytic Center of California  
Founding Member and Director  
THRIVE Infant-Family Program, Non Profit  
Beverly Hills, California

### **Bonni Fingerhut Moyer, MSPT**

Developmental Coordinator  
St. Joseph's Hospital and Medical Center  
Phoenix, Arizona

### **John P. Phillips, MD**

Medical Director, The Mind Research Network  
Interim Director of Pediatric Neurology  
Associate Professor, Neurology and Pediatrics  
University of New Mexico Health Science Center  
Albuquerque, New Mexico

### **Raylene Phillips, MD, MA, IBCLC**

Neonatologist, Loma Linda University Children's Hospital  
Assistant Professor of Pediatrics, Division of Neonatology  
Loma Linda University School of Medicine  
Loma Linda, California

### **Jean Powlesland, MS, RN**

Developmental Specialist  
Children's Hospital of the University of Illinois Medical Center  
NIDCAP Trainer  
University of Illinois Medical Center NIDCAP Training Center  
Chicago, Illinois

### **Erin Sundseth Ross, PhD, CCC-SLP**

#### **Planning Committee Member**

Assistant Professor, Center for Family & Infant Interaction  
Department of Pediatrics  
University of Colorado Denver School of Medicine  
Speech & Language Pathologist/Research Consultant  
Feeding Fundamentals, LLC  
Denver, Colorado

### **Sally Sehring, MD**

Neonatologist, UCSF Children's Hospital  
Clinical Professor of Pediatrics, Division of Neonatology  
University of California San Francisco School of Medicine  
San Francisco, California

### **Catherine R. Smith, PT, PhD, DPT, PCS**

NIDCAP and BNBAS Certified Physical Therapist  
Associate Professor, Department of Physical Therapy  
University of Tennessee at Chattanooga  
NICU Consultant, T.C. Thompson Children's Hospital  
Chattanooga, Tennessee

### **Ray Smith, PhD**

Professor, Business Management Program  
Bethel University  
Chattanooga, Tennessee

### **Jane K. Sweeney, PhD, PT, PCS, FAPTA**

Professor and Graduate Program Director  
Doctoral Programs in Pediatric Science  
Rocky Mountain University of Health Professions  
Provo, Utah  
Private Practitioner  
Pediatric Rehab Northwest, LLC  
Gig Harbor, Washington

### **Juzer M. Tyebkhan, MBBS, MRCP(UK), FRCPC**

Associate Clinical Professor of Pediatrics  
University of Alberta  
Neonatologist, Northern Alberta Neonatal Program  
Royal Alexandra Hospital NICU  
Edmonton, Alberta, CANADA

### **Kathleen A. VandenBerg, PhD**

#### **Conference Co-Chair**

Director, Neurodevelopment Center  
West Coast NIDCAP & APIB Training Center  
Special Start Training  
Department of Pediatrics, Division of Neonatology  
University of California San Francisco  
San Francisco, California

### **Betty Vohr, MD**

Medical Director, Neonatal Follow-Up Program  
Professor of Pediatrics  
Warren Alpert Medical School of Brown University  
Women & Infants Hospital  
Providence, Rhode Island

## Preconference A

### "To Sleep or Not To Sleep, That is the Question": Issues of Sleep and Arousal for Infants, Families and Staff

Juzer Tyebkhan, MBBS, MRCP(UK), FRCPC  
Joy Voyles Browne, PhD, RN, PCNS-BC, IMH-E

#### Sunday, November 13 – Morning

Infants in the NICU often do not exhibit clear states of sleep or wakefulness, and the maintenance of any state is frequently challenging and disorganizing. This workshop will help you recognize sleep and wake states and appreciate that these states reflect real time brain function. By the end of this workshop you will know why it is important to support the sleep - wake state of an infant and will have learned strategies for this that you can apply in your clinical practice. We will also discuss the relevance of sleep for NICU parents and staff. We anticipate that you will leave this workshop in the state of quiet, alert wakefulness with excellent synactive regulation.

7:00 a.m. Preconference A Registration

8:00 **Sleep - Wake States and the Synactive Theory**

*Learn how the Synactive Theory helps us understand the relevance of sleep - wake state in our interactions with infants in the NICU. Interactive session will include gentle physical activity to ensure that participants enter and maintain an awake, alert state.*

9:00 **Sleep, Learning and Sensory Development**

*Why sleep is critically important for neurosensory development.*

9:30 **Sleep and NIDCAP**

*What is the evidence that NIDCAP-based care for preterm infants influences sleep patterns?*

10:00 Refreshment Break *(When you may briefly enter the sleep state of your choice)*

10:15 **How Can We Help Support Infant Sleep in the NICU?**

*An interactive discussion on how the Synactive Theory guides our care.*

10:45 **How Can We Help Support Infant Wakefulness and Alertness in the NICU?**

*Even more interactive, synactive discussion, with an opportunity for participants to enter highly aroused, fussy and argumentative states.*

11:15 **A Parent's Perspective**

*Sleep in the NICU for my baby and me.*

11:45 **Sleep and Wakefulness for Parents, Families and NICU Staff**

*How does the NICU experience affect our states of sleep and wake? What can we do to better support restful sleep and alert wakefulness?*

12:15 p.m. Adjourn

## Preconference B

### The Concepts of Developmental Care: Individualizing Supportive Care in the NICU

Bonni Fingerhut Moyer, MSPT  
Jean Powlesland, MS, RN

#### Sunday, November 13 – Morning

*(This session is specifically designed for practitioners who are new to the field of developmental care.)*

High-risk infants are vulnerable to adverse developmental outcomes, in part due to the early experiences they have in the NICU. Developmentally supportive care aims to reduce these adverse effects by creating an environment where each infant's experience is individualized to his or her unique situation. This Preconference will provide an overview of principles and practice of developmentally supportive care, looking at theory, practice and evidence. The importance of relationships as the focus of all early development, strategies for initiating a developmental care program in your NICU, as well as some thoughts on specific care practices will be covered.

7:00 a.m. Preconference B Registration

8:00 - • Implications of early birth on brain development

- 12:15 p.m. • Overview of research on developmental care
- Use of the synactive theory in guiding assessment and care of high-risk infants
  - Strategies for implementing a relationship based, developmentally supportive care program



## Preconference C

### Developmental Care at the Bedside: What Does It Take to Have Your Nursery NIDCAP Certified?

Rodd Hedlund, MEd  
gretchen Lawhon, RN, PhD

Sunday, November 13 – Afternoon

The NIDCAP Nursery Certification Program (NNCP), under the auspices of the NIDCAP Federation International (NFI), recognizes the excellence of a hospital nursery's commitment to and integration of the principles of the Newborn Individualized Developmental Care and Assessment Program (NIDCAP) for infants, families, and staff. Hospitals and their newborn intensive and special care nursery systems receive NIDCAP Nursery Certification when they demonstrate that they consistently promote best short and long term development of all infants and families in their care, and support their professionals and staff in accordance with the principle of assuring best personal and professional development towards relationship-based care implementation. NFI certified NIDCAP Nurseries provide a dynamic environment for the full integration of expert medical and nursing care securely embedded within the active pursuit of mutual respect, caring, nurturance of and collaboration with infants and families, and among all professionals and staff members.

12:30 p.m. Preconference C Registration

1:15 - • Why should your nursery become

5:30 p.m. NIDCAP-certified?

- Nursery certification criterion measuring full integration of developmental care
- Demonstrating excellence and commitment to integrating NIDCAP principles for infants, families and staff

## Preconference D

### The Science and Practice of Skin-to-Skin Holding in the NICU

Lindsay Lightbody, MA  
Raylene Phillips, MD, MA, IBCLC

Sunday, November 13 – Afternoon

The benefits of skin-to-skin holding include improved physiologic stability, increased breastfeeding success, enhanced attachment relationships, and optimal neurodevelopment. This Preconference will describe the benefits of skin-to-skin holding in detail, providing the latest science and evidence-based research on Kangaroo Care in the NICU. The techniques of skin-to-skin holding for premature infants will also be discussed along with the importance of supporting early parent-infant relationships and practical ways to do so during an infant's hospitalization.

12:30 p.m. Preconference D Registration

1:15 - • The Science and Benefits of Skin-to-Skin Holding

5:30 p.m. • The Practice of Skin-to-Skin Holding:  
Assuring infant/parent readiness, transfer,  
methods of holding

- Promoting breastfeeding success
- Principles of attachment and building the parent/infant relationship



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## Monday, November 14

- 7:00 a.m. Main Conference Registration • Exhibits
- 8:00 **An Introduction to Individualized Developmental Care**  
gretchen Lawhon, RN, PhD
- 8:30 **Development of the Forebrain and Cortex: Implications for Higher Cognitive Function in the Preterm Baby**  
Omar Khwaja, MD, PhD
- 9:15 Refreshment Break • Exhibits
- 9:45 **Brain Imaging of the High-Risk Infant: When, Why and What Will It Tell Us?**  
John P. Phillips, MD
- 10:30 **NIDCAP Effectiveness: Research Findings on Short and Long-Term Outcomes of Fragile Infants**  
Heidelise Als, PhD
- 11:30 **Questions and Discussion**  
Faculty Panel
- 12:15 p.m. Lunch Break
- 1:30 **A Theoretical Focus: Implications for Creating Developmental Strategies**  
Erin Sundseth Ross, PhD, CCC-SLP
- 2:15 **The First Relationship: Physiologic and Behavioral Communication Among the Fetus, Infant and Parent**  
Joy Voyles Browne, PhD, RN, PCNS-BC, IMH-E
- 3:00 Refreshment Break • Exhibits
- 3:30 **Organizational Leadership: Focusing on the Development of High-Performance Teams**  
Ray Smith, PhD
- 4:15 **Questions and Discussion**  
Faculty Panel
- 5:00 Adjourn

## Tuesday, November 15

During each Concurrent Session, 5 topics are presented simultaneously in separate rooms. Sessions are limited in size and choices are assigned in the order received. Indicate your selections on the Registration Form.

*\* Special Track on Neuromotor Development of the High-Risk Newborn. Participants may attend individual or combined sessions.*

- 7:00 a.m. Exhibits
- 8:00 **CONCURRENT SESSIONS #1**
- #11 The Assessment of Preterm Infants' Behavior (APIB): Applications, Training and Validity**  
Heidelise Als, PhD
- #12 Advancing Brain-Oriented Care in the NICU: Challenges and Opportunities**  
Omar Khwaja, MD, PhD
- #13 "Tell Me When It Hurts": What We Know About Pain in Infants**  
Jean Powlesland, MS, RN
- #14 The Future in Your Hands: Supporting the Neurobehavioral Organization and Emotional Development of the Newborn**  
Rodd Hedlund, MEd
- \*#15 Intubation in the Infant: Neurodevelopmental Perils, Pitfalls and Solutions**  
John Chappel, MA, RPT
- 9:30 Refreshment Break • Exhibits
- 10:00 **CONCURRENT SESSIONS #2**
- #21 An Update on Cerebral Palsy: Perinatal and Neonatal Predictors in High-Risk Newborns**  
John P. Phillips, MD
- #22 Neurosensory Development of the Fetus and Newborn: Implications for Care**  
Lindsay Lightbody, MA
- #23 Development or Dysfunction? Why, When and How to Do Modified Barium Swallow Studies in the NICU**  
Erin Sundseth Ross, PhD, CCC-SLP
- #24 Identifying Evidence-Based Interventions for Neonatal Therapists**  
Jane K. Sweeney, PhD, PT, PCS, FAPTA
- \*#25 The Impact of Prematurity on Early Movement System Adaptation**  
Catherine R. Smith, PT, PhD, DPT, PCS
- 11:30 Lunch Break



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## Tuesday, November 15 – continued

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12:45 p.m. **CONCURRENT SESSIONS #3**

**#31 Competency-Based Training for Neonatal Therapists: Creating Individualized, Precepted Training and Connecting with Mentors**

Jane K. Sweeney, PhD, PT, PCS, FAPTA

**#32 Critical Communication: How Can Physicians, Nurses and Therapists Work Together When the News Isn't Good?**

Sally Sehring, MD

**#33 Ready, Set, Go: What Every Caregiver Needs to Know About Initiation and Progression of Feeding in the NICU**

Erin Sundseth Ross, PhD, CCC-SLP

**#34 Evidence-Based Practice: How Does Developmental Research Inform Your Newborn Practice?**

Kathleen A. VandenBerg, PhD

**\*#35 Decreasing Pulmonary Morbidity in the Fragile Infant: Developmental Interventions**

John Chappel, MA, RPT

2:15 Refreshment Break

2:30 **CONCURRENT SESSIONS #4**

**#41 Facilitating Newborn Self Regulation: Integrating Autonomic, Motor and Sleep/Wake Behavior**

Kathleen A. VandenBerg, PhD

**#42 Supporting the Caregiver in the NICU: Establishing Parent and Staff Relationships to Restore Fragile Bonds and Contain Distress**

Julie McCaig, PhD

**#43 Atypical Behaviors of VLBW Children: A Neglected and Challenging Outcome**

Betty Vohr, MD

**#44 Neurobehavioral Support from Admission Through Discharge and Transition to Home**

gretchen Lawhon, RN, PhD

**\*#45 Interpreting Subtle Movement System Markers in Extremely Preterm Infants**

Catherine R. Smith, PT, PhD, DPT, PCS

4:00 Adjourn



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## Wednesday, November 16

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8:00 a.m. **Are We Improving the Neurodevelopmental Outcomes of Preterm Infants? The Role of Risk Factors and Interventions**

Betty Vohr, MD

8:45 **Long-Term Implications of NICU Trauma**

Julie McCaig, PhD

9:30 **The Many Roads to Parenting a Premie**

Dianne Maroney, RN, MS, CS

10:15 Refreshment Break

10:30 **Improving Palliative Care in the NICU: What's Your Role?**

Sally Sehring, MD

11:15 **Take-Home Messages for Providing Exemplary Developmental Care**

Kathleen A. VandenBerg, PhD

11:45 **Questions and Discussion**

Faculty Panel

12:15 p.m. Adjourn

### RAVE REVIEWS!

"Great networking conference. I not only learned a wealth of information from the presenters, but also from meeting others from different facilities and states. Wonderful conference."

*April Cookemboo-Bend, BSN, RN, CLC - Cape Girardeau, MO*

"A well-organized and timely conference. Excellent faculty who presented well-researched, evidence-based lectures with passion and enthusiasm. They provided motivation and proof to drive changes in my medical practice."

*Natalie Dick, MD - Trinidad and Tabago, West Indies*

"As a new NICU OT, I found this conference was well rounded and gave me both in-depth knowledge on feeding as well as developmental and medical issues that pertain to this population. I would recommend EVERY new therapist attend!"

*Valerie Legendre, MOTR/L - Albuquerque, NM*

"As a first time participant in the Developmental Interventions in the NICU conference, I walked away with a wealth of information and will closely examine my practices as a Child Life Specialist to provide the best care. The topics presented were thoughtful, interesting, and informative. I haven't seen a better conference out there."

*Elizabeth Olsen, MS, CCLS, CEIM - New York, NY*

"As always I found the conference to be very timely with my practice and concerns regarding the high risk infant population. Each session provided me with information that I can include in my practice. I especially appreciate the speakers being open to discussion at the end of the sessions."

*Claudia Kerns, PT - West Hills, CA*

## Registration Information

▶ **Registrations must include full tuition payment to be accepted. Registrations faxed without payment will not be processed.** Confirmation is sent by email if your completed registration form and payment are received one week before the conference begins. Since conference registration and hotel rooms are limited, early registration is advised.

▶ Out of consideration to registrants, children of any age and spouses may not attend the sessions.

▶ **Tuition** (U.S. Funds)

	Preconferences	Main Conference
<b>Early Registration Fee*</b> (On/Before September 29)	\$125 each	\$475**
<b>Regular Registration Fee</b> (After September 29)	\$145 each	\$515**

\* Postmarked or phone/fax/online registration and fees received on/before September 29

\*\* NIDCAP Federation International members may take a \$30 discount on the full Main Conference tuition. Refunds or credits for the NFI discount will not be given once registrations are processed.

Your tuition includes Certificate of Attendance and access to speaker's handouts and the Online CE Library for the Preconference(s) and/or Main Conference for which you registered. Main Conference registrants have access to all Concurrent Sessions that were recorded and may earn additional CE credit through the Online CE Library free of charge. See page 11 for Library details.

▶ **Group Discounts** (Mail, fax or call in together. Online registration is not available)

Tuition discounts are given to groups of 3 or more registering for the complete **Main Conference**. Group discounts and the NFI discount do not apply to the Preconferences. To qualify for the group discount, all registration information must be complete for all group members, payment included and forms sent together. If faxing, list all group members on cover sheet. Subtract the discount from the tuition fee. Groups may not be formed after individual registrations are received.

**\$25 per person discount for 3 or 4 in a group      \$45 per person discount for 5 or more in a group**

▶ **Method of Tuition Payment**

Make payment by **check** (payable to **Contemporary Forums** and enclose with Registration Form), **Visa, MasterCard, Discover, American Express** or **Purchase Order**. A \$30 fee is charged for any returned check. Personal checks are NOT accepted at the conference. Purchase Orders must be received with registration by the conference date and include the P.O. number, invoice address, tuition, approval signature, contact name, email address and phone number.

▶ **Register Online, or by Phone, Fax or Mail** (Payment is required to register)

Register only ONCE, online at [www.ContemporaryForums.com](http://www.ContemporaryForums.com), by mail or fax (800) 329-9923, or call (800) 377-7707, Monday-Friday, 8 a.m. - 5 p.m. (Pacific Time). **Before calling, complete all registration information.**

▶ **Tax Deductibility**

Expenses of training, tuition, travel, lodging and meals to maintain or improve professional skills may be **TAX DEDUCTIBLE**. Consult your tax advisor.

▶ **Partial Attendance** (Online registration is not available)

Call Contemporary Forums for tuition and CE credit for individual days. **Group discounts do not apply. Registrations may not be shared.**

▶ **Cancellations**

Cancellations may be made by phone or in writing. Cancellations received on/before **September 29** receive a full tuition refund. Cancellations received after **September 29** are assessed a \$20 processing fee. No refunds for cancellations received after the conference begins or for "no shows." If this meeting is cancelled for any reason, including labor strikes or acts of God, liability is limited to a full refund of registration fees.

▶ **Program Changes**

Contemporary Forums reserves the right to make necessary changes in speakers, topics or schedule. The most current program can be found on our website.

▶ **Questions?** Contact Contemporary Forums at (800) 377-7707, Monday - Friday, 8 a.m. - 5 p.m. (Pacific Time) or email [info@cfforums.com](mailto:info@cfforums.com).

♿ If you require special arrangements at this conference, call (800) 377-7707, at least 30 days prior to the conference.

## EASY WAYS TO REGISTER



**Online** (Credit card only)

Visit us at

[www.ContemporaryForums.com](http://www.ContemporaryForums.com)



**Fax** (Credit card or Purchase Order)

(800) 329-9923

24 hours a day



**Phone** (Credit card only)

Monday - Friday

(800) 377-7707

8am - 5pm, Pacific Time



**Mail - Attn: Registrar**

Contemporary Forums

6377 Clark Avenue, Ste. 200

Dublin, CA 94568

## Hotel Accommodations

- ▶ The conference will be held at the **Paris Las Vegas**, 3655 S. Las Vegas Blvd., Las Vegas, NV 89109. A limited block of rooms is being held for you and your guests at special group rates which will be in effect, based on room availability, from **November 11 to November 17** for those wishing to **extend their stay** to enjoy area activities or qualify for discount airfares.
- ▶ **Rates: \$139 single/double**  
*Rates are per room and subject to prevailing state and local taxes.*
- ▶ To obtain the special group rates, **make your reservation early and before the "hotel room block release date" which is October 22**. Rooms may sell out before this date so be sure to make your reservation now. After the release date, rooms and group rates may no longer be available so call the hotel regarding availability.
- ▶ To reserve your room online, please visit our website at [www.ContemporaryForums.com](http://www.ContemporaryForums.com) for details.
- ▶ For room reservations, call (877) 603-4389 and inform them that you are attending the **Contemporary Forums' conference Developmental Interventions in Neonatal Care**. Request a confirmation number and written confirmation of your reservation. Reservations must include a first night's deposit.
- ▶ Contact the hotel regarding cancellation policy. For arrivals after 3 p.m., call the hotel on the day of travel to reconfirm reservations.
- ▶ For additional hotel information, call the **Paris Las Vegas** at (800) 722-5597.

### CONTEMPORARY FORUMS 2011 - 2012 CONFERENCE CALENDAR *(Partial listing)*

#### 2011 Conferences

**Neonatal & Pediatric Nutrition: Update 2011**  
San Diego, CA • July 18-20, 2011

**Become A Professional Legal Nurse Consultant**  
San Francisco, CA • August 21-22, 2011  
Washington, DC • October 9-10, 2011  
Las Vegas, NV • November 6-7, 2011

**AACN Nurse Manager Priorities**  
Las Vegas, NV • September 8-10, 2011

**Pediatric Critical Care Nursing**  
Las Vegas, NV • October 4-8, 2011

**Case Management Along the Continuum**  
Las Vegas, NV • October 9-12, 2011

**The Fetus & Newborn: State-of-the-Art Care**  
Las Vegas, NV • November 9-12, 2011

#### 2012 Conferences

**Neonatal Nursing**  
Orlando, FL • March 21-24, 2012

**The Young Child With Special Needs**  
Las Vegas, NV • March 21-24, 2012

**Pediatric Nursing: Care of the Hospitalized Child**  
Boston, MA • May 2-5, 2012

**Neonatal Pharmacology**  
Washington, DC • June 6-9, 2012

For complete conference information, visit [www.ContemporaryForums.com](http://www.ContemporaryForums.com), call toll-free at (800) 377-7707 or email: [info@cfforums.com](mailto:info@cfforums.com).

## Travel Discounts



Contemporary Forums has a special discount agreement with United Airlines unavailable to the general public. To obtain these special conference fares call the Special Meeting Desk at (800) 521-4041, **Account Code 510CW**.

Ticketing and payment can be done directly by you or through you or through your travel agent. To ensure the best flights and times, since seats are limited, make your reservations early. Fares are guaranteed at the time of the ticket purchase



Hertz is the official car rental agency for the conference. Special rates will be in effect throughout the conference as well as one week before and after. For special rates, call HERTZ at (800) 654-2240 and refer to Contemporary Forums plus the conference discount code **CV# 03000258**.

## Email Updates

If you are not currently receiving Online CE Library or conference information and updates via email, please go to <http://www.ContemporaryForums.com/en/Email-Updates/>. You will then be notified of all conferences as soon as they are announced as well as have access to special promotions. All email addresses are for Reed Elsevier use only. Contemporary Forums is a division of Reed Elsevier.

## Online CE Library

### Conference Attendees

#### Registration includes:

- Access to your recorded sessions for 2 years
- Earn additional CE online for Concurrent Sessions **free**
- Share online sessions with 3 colleagues

### Can't Attend this Live Conference?

**Pre-purchase online access before 11/13/11 for only \$375**

- Over 40 hours of ANCC/ACCME credit included
- Share content with 3 colleagues
- Unlimited online access for 2 years

### Online Group Access Programs Available

To request group account details and pricing visit [onlineCElibrary.com](http://onlineCElibrary.com) or call (925) 361-4811.



**OnlineCELibrary.com**

Please Post Prominently or Forward to a Colleague if Unable to Attend.

Registration Form: Developmental Interventions In Neonatal Care

Send this form with full payment (U.S. Funds) to: Contemporary Forums, Attn: Registrar, 6377 Clark Avenue, Suite 200, Dublin, CA 94568. Fax (800) 329-9923, Phone (800) 377-7707, or visit www.ContemporaryForums.com

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ONLINE CE LIBRARY ONLY (Not Attending Conference - Details/Price Page 11)

Conference Content via Library only
(Complete all Registration Information, Professional Profile, and Payment Summary.)

REGISTER TO ATTEND:

- Preconference A: Sleep (Nov. 13 - AM)
Preconference B: The Concepts of Developmental Care (Nov. 13 - AM)
Preconference C: NIDCAP Nursery Certification (Nov. 13 - PM)
Preconference D: Skin-to-Skin Holding (Nov. 13 - PM)
Main Conference (Nov. 14-16)

REGISTRATION INFORMATION (Please Print Clearly)

Name, License/Degrees, Place of Employment, City, State appear on your badge.

First Name, Last Name, License/Degrees, Place of Employment, City, State, Social Security # (Last 4 Digits)

Attendee's E-mail (Confidential. For receipt, access to speaker's handouts, the Online CE Library and Certificate of Attendance.)

Home Address, City, State, Zip, Daytime Phone(s)

CONCURRENT SESSIONS SELECTION (Tuesday, Nov. 15 - See pgs. 8-9)

List the number of your 1st and 2nd choices since sessions are limited in size. Assignments are made in the order received.

Session #1 (8:00 a.m.), Session #2 (10:00 a.m.), Session #3 (12:45 p.m.), Session #4 (2:30 p.m.)

PROFESSIONAL PROFILE

Choose ONE category in each section that best applies to you. If you have multiple roles, select the one that occupies the majority of your time. Use "Other" if none of the choices apply to you.

1. LICENSE/PROFESSION

- Child Life Specialist
Developmental Specialist/ Infant Educator
NP/CNS
Occupational Therapist
Physical Therapist
Physician
Psychologist
RN/RNC
Social Worker/Counselor
Speech Pathologist
Other:

3. YEARS IN DEVELOPMENTAL CARE

- 1
2-3
4-7
8-10
11+

4. CLINICAL SETTING

- Early Intervention Program
Follow-up/Outpatient
Home Health/Public Health
Intermediate Nursery
Neonatal ICU
Newborn Nursery
Pediatrics/PICU
Other:

2. POSITION/JOB FUNCTION

- Administrator/Director
Advanced Practice Nursing Role
Case Manager
Educator/Instructor/Faculty
Private Practice/Consultant
Staff Position/Attending
Supervisor/Manager/Coordinator
Other:

5. HIGHEST EDUCATIONAL LEVEL

- Diploma/Associate Degree
Bachelors Degree
Masters Degree
Doctoral Degree
Medical Degree
Other:

OFFICE USE ONLY: C D E

PAYMENT SUMMARY

#075111

Early Fee Postmark Deadline: Sept. 29

Conference Content via Library Only
Main Conference Tuition (Attending)
Group Discount
NFI Discount
Preconference A Tuition
Preconference B Tuition
Preconference C Tuition
Preconference D Tuition
TOTAL PAYMENT ENCLOSED

Check/Money Order Payable to Contemporary Forums

Credit Card #, Exp. Date, Print Cardholder's Name, Billing Address, City, State, Zip, Payer Email, Payer Phone #

Please share with your colleagues

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Dublin, CA 94568
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